



## MARKING CRITERIA Anglia Examinations Speaking Test CITE Level (A2)- Very Young Learners

	COMMUNICATION	CONTENT	PRONUNCIATION	VOCABULARY	GRAMMAR
<b>D</b>	Communication is effective for the situation even though answers may be short and hesitation may be noticeable. Within the limitations of the level there is fluency and good interaction.	Shows the ability to speak confidently about the subjects at this level. May add personal views from own classroom experience.	Language of this level is very well articulated and can easily be understood throughout.	A wide range of vocabulary appropriate for the tasks at this level. May demonstrate an ability to use language beyond this level. Clear evidence of a variety of classroom language.	Candidate confidently uses a range of grammatical forms of the level throughout. There may be inaccuracies and inappropriate uses when the candidate attempts grammatical forms outside the level.
<b>M</b>	There is active participation during the conversation, even if prompts are needed and there is a lot of hesitation.	Has the ability to speak with some fluency about the subjects at this level. Responds in more than a basic way, perhaps with some evidence of classroom experience.	Generally good articulation throughout. However, there may be a few minor mistakes with language of this level.	An adequate range of vocabulary at this level is used to cover all the subjects discussed, although there may be a few gaps.	The candidate's use of the grammatical forms of the level is reasonably consistent for all the tasks, although there may be errors.
<b>P</b>	Communication with the examiner takes place but answers are brief and may need repeated prompts. Short answers, with limited scope for active participation.	Can speak about the subjects in a basic way, but no more than that.	Words are pronounced well enough to be understood most of the time by a listener who is prepared to concentrate, even if there are a number of mistakes.	Vocabulary is limited for the level, but is just sufficient to cover most of the subjects discussed. Basic A2 level classroom language	There may be a number of obvious or basic mistakes, but the use of grammatical forms appropriate to the level is adequate for understandable exchanges to take place.
<b>R</b>	Poor communication with the examiner.	Cannot speak intelligibly about the subjects.	Very poor articulation, virtually impossible to understand.	Vocabulary is not at all adequate for the situation.	The grammatical structures available to the candidate are insufficient. There are very few accurate structures observed at all.
<b>U</b>	Little or no communication in English takes place at all.				

